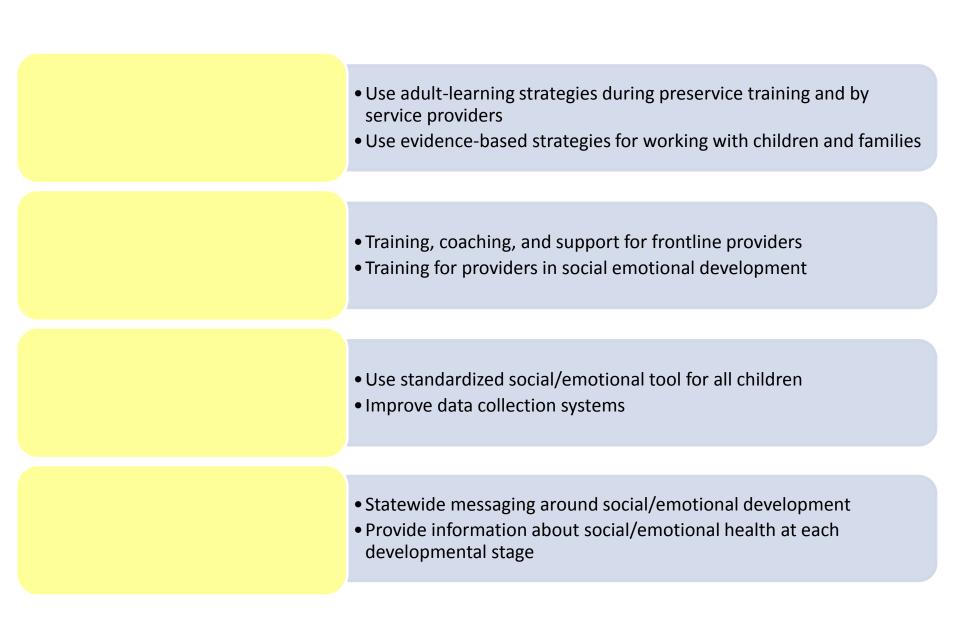
The improvement strategies with the highest number of votes were:

- Using a standardized social/emotional tool for all children- 18 votes
- Statewide messaging around social/emotional development and provide information about social/emotional health at each developmental stage- 15 votes
- Training, coaching, and support for front line providers- 14 votes
- Training for providers in social/emotional development- 13 votes
- Improve data collection systems- 12 votes
- Use evidence-based strategies- 11 votes
- Preservice and service providers having adult learning strategies- 10 votes



Promote use of evidence based practices

- Use adult-learning strategies during preservice training and by service providers
- Use evidence-based strategies for working with children and families

Provide professional development including training and coaching

- Training, coaching, and support for frontline providers
- Training for providers in social emotional development

Improve data collection, reporting, and effective use of data

- Use standardized social/emotional tool for all children
- Improve data collection systems

Implement messaging about social and emotional development

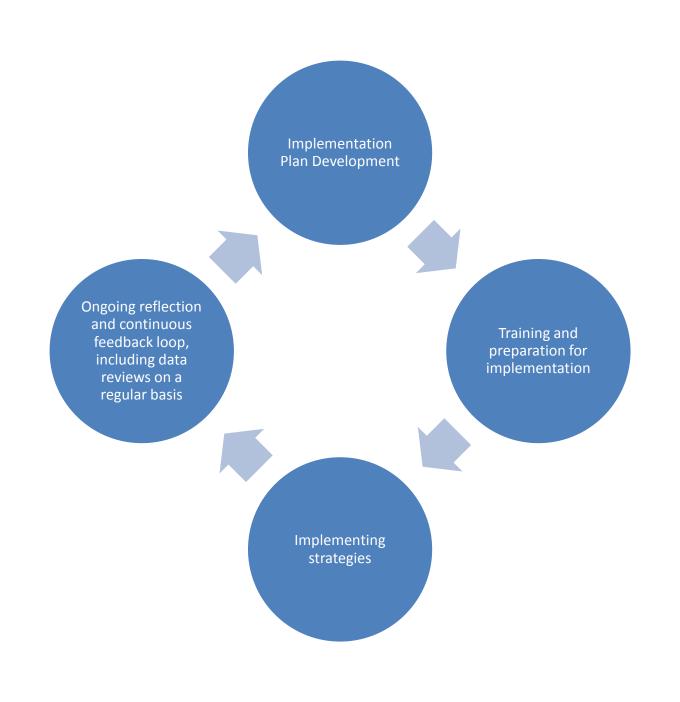
- Statewide messaging around social/emotional development
- Provide information about social/emotional health at each developmental stage

Promote use of evidence based practices

Provide professional development including training and coaching

Improve data collection, reporting, and effective use of data

Implement messaging about social and emotional development





Promote use of evidence based practices

Training and preparation for implementation





Ongoing reflection and continuous feedback loop, including data reviews on a regular basis

Promote use of evidence based practices

- Use adult-learning strategies during preservice training and by service providers
- Use evidence-based strategies for working with children and families

Training and preparation for implementation





Ongoing reflection and

continuous

feedback loop,

including data

reviews on a regular basis

Provide professional development including training and coaching

Training and preparation for implementation





Ongoing reflection and continuous feedback loop, including data reviews on a regular basis

Provide professional development including training and coaching

- Training, coaching, and support for frontline providers
- Training for providers in social emotional development

Training and preparation for implementation



Improve data collection, reporting, and effective use of data

Training and preparation for implementation





Ongoing reflection and continuous feedback loop, including data reviews on a regular basis

Improve data collection, reporting, and effective use of data

- Use standardized social/emotional tool for all children
- Improve data collection systems

Training and preparation for implementation



Implement messaging about social and emotional development

Training and preparation for implementation





Ongoing reflection and continuous feedback loop, including data reviews on a regular basis

Implement messaging about social and emotional development

- Statewide messaging around social/emotional development
- Provide information about social/emotional health at each developmental stage

Training and preparation for implementation

